

Monday 30th<sup>th</sup> March 2020

Y3 Home Learning Daily Timetable

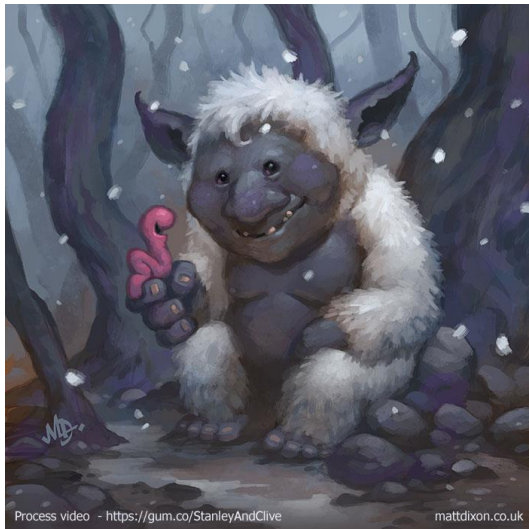
Reading	Maths Fluency	Spelling
<p>Read for 30 minutes every day. If you've run out of AR books, find something else. It could be an appropriate magazine, newspaper, website, game instructions or a favourite book from home etc. Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day! With permission, you could also read to a friend or family member on the phone.</p>	<p>Choose one or two of these to practise today.</p> <ol style="list-style-type: none"> <li>1) The 3x table</li> <li>2) The 4x table</li> <li>3) The 8x table</li> <li>4) Mentally adding or subtracting single digit numbers.</li> </ol> <p>For a challenge, can you create a fact family?</p> <p style="padding-left: 40px;">For example</p> <p style="padding-left: 40px;"><math>2 \times 6 = 12</math></p> <p style="padding-left: 40px;"><math>6 \times 2 = 12</math></p> <p style="padding-left: 40px;"><math>12 \div 6 = 2</math></p> <p style="padding-left: 40px;"><math>12 \div 2 = 6</math></p>	<p>cute cutest silly sillier silliest jolly jollier jolliest their there they're</p> <p>You may want to be tested on Friday to see how well you've learnt them. If you get some wrong, add them to next week's list and have another go. If these words are too tricky, try the KS1 common exception words first.</p> <p><i>(Note: The Yr 3/4 statutory words can be found at the back of your Reading Diary).</i></p>
Writing	Maths	Topic
<p>Look at the two characters in the picture below. What do you think they might be saying to each other? Draw speech bubbles</p>	<p style="text-align: center;"><b>Statistics</b></p> <p>This is an example of a pictogram</p>	<p style="text-align: center;"><b>Music -</b></p> <p><b>Ukuleles</b>- Pretend you are a ukulele teacher and you are about to teach a new class. You need to start from</p>

and write what you think they are saying inside them.





For a challenge, write a piece of dialogue between the two characters using inverted commas.


Remember:

- Use a synonym for said and add an adverb to show how the speech was spoken e.g. Stan whispered quietly.
- Punctuation goes inside the inverted commas
- New speaker, new line
- Capital letters for proper nouns (names)



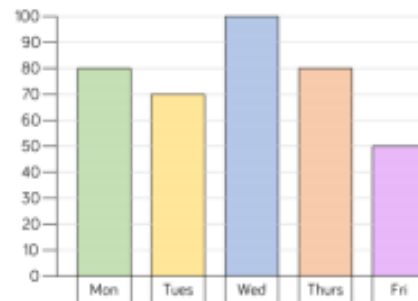
Click on the following link to take you to some questions about Stan and Ollie.

Class	Books read
Class 1	
Class 2	
Class 3	
Class 4	

Key  
 = 5 books

Create a pictogram on the different wildlife or different colour cars you can see outside.

Remember to create a key to show how many you see. Remember, always check the key first so you know how many the image represents. For a challenge, please write two statements explaining what the pictogram shows you.



Create a bar chart showing different wildlife or different colour cars you can see you see outside. If you completed the pictogram yesterday, then you can use that information to help you. If not, use a tally chart to collect your information.

basics and teach the children how to hold the ukulele and how to stand.

Write step by step instructions for a guide for the children to follow.

Try your hardest to think back to your ukulele lessons.

Why not ask a family member to try to follow your instructions? Could they follow them?

### Geography -

Create a poster clearly showing the different continents of the world. Can you include any countries which are in them e.g. the UK and Egypt. For a challenge, can you also label the oceans.

Remember to answer in full sentences (try to use the question and turn it into your sentence opener for your answer).

[https://www.onceuponapicture.co.uk/portfolio\\_page/stanley-and-clive/](https://www.onceuponapicture.co.uk/portfolio_page/stanley-and-clive/)

Remember to choose an appropriate scale and to draw your lines as accurately as you can using a ruler.

For a challenge, please write two statements explaining what the graph shows.

**Measurement.**

Find out and make a fact sheet for the following:

How many centimetre's in a metre?

How many millimetres in a centimetre?

Write a list of 10 suitable objects you would measure in centimetres.

Write a list of 10 suitable objects you would measure in metres.

Would you measure a pencil in metres?

Explain your answer.

## Problems of the Day 2020

- 1 Ron and Eva each make a 3-digit number from these digit cards.



- Ron makes the largest even number possible.
- Eva makes the smallest odd number possible.

What is the difference between their numbers?

2

3