

Monday 20th April 2020

Y3 Home Learning Daily Timetable

Reading	Maths Fluency	Spelling
<p>Read for 30 minutes every day. If you've run out of AR books, find something else. It could be an appropriate magazine, newspaper, website, game instructions or a favourite book from home etc.</p> <p>Remember you could read to a sibling or have family reading time. Get the duvets out, build a den and have bedtime stories at any point in the day! With permission, you could also read to a friend or family member on the phone.</p>	<p>Keeping maths facts on the tip of your tongue is a really useful skill to have. Choose one of these to practise today.</p> <ol style="list-style-type: none">1) The 3 x table2) The 4 x table3) The 8x table4) The 2x, 5x and 10x tables5) Mentally adding or subtracting single digit numbers.	<p>Choose 10 words from the statutory Yr 3/4 list to try to learn this week. Practise the same 10 words every day for the week. You may want to be tested on Friday to see how well you've learnt them. If you get some wrong, add them to next week's list and have another go. If these words are too tricky, try the KS1 common exception words first.</p> <p>(Note: The Yr 3/4 statutory words can be found in the back of your reading diary).</p> <p>Words of the week: genuine, delirious and substantial.</p> <p>Find out what they mean and record it in a sentence. Challenge: Can you drop the words into a family conversation this week?</p>
Writing	Maths	Topic

As usual, there are two images to look at. Choose which image you'd like to use. Click on the link below to access some questions to help children think more deeply about what they are seeing. (This will help with ideas for writing.) You don't need to ask every question: just choose the ones you think will suit your child best.

Once you've discussed the picture choose one of these tasks.

The **long task** is designed to be more open ended. It may take 2-4 days to complete. Try writing a draft version first and plan what you want to write. Edit it and then write your final copy.

The **short task** is designed to be completed in one day.

Image 1

<https://www.onceuponapicture.co.uk/portfolio/page/cliff/>

Image 2

<https://www.onceuponapicture.co.uk/portfolio/page/the-monsters-ring/>

Long task:

Imagine that before the characters looked like this (a cliff and a monster), they were an

Measurement- Estimation

For this task you will need to find objects around your house or garden and take them back to your working area. Without measuring and through estimating, can you select items that you think are the following lengths?

- 8cm
- 15cm
- 25cm
- 30cm
- 50cm

Once you have collected your items, measure each object. Draw up a table showing how close your estimation was to the actual length. (Draw a table similar to the one you used for last weeks measuring and estimating activity).

You may want to set a task for a family member to collect an object of a certain length.

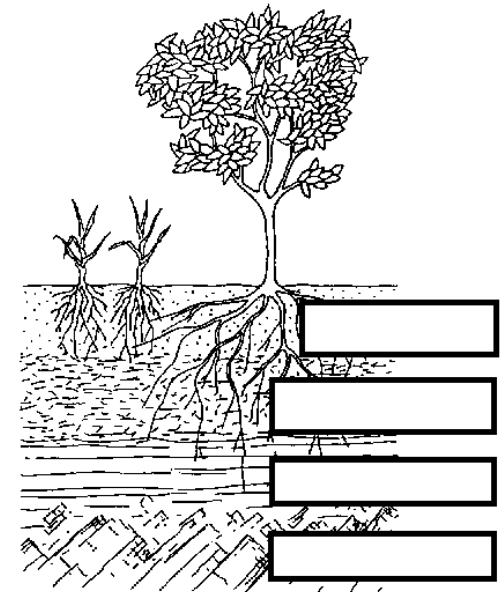
Time

Keep practising reading the time DAILY! It is such an important skill to master. Have a look at digital and analogue clocks. You need to be able to read both and this is

Science

Go outside and ask a grown up if you can dig a small hole in the garden somewhere. Look at the soil. What can you see in it? What do you think the soil is made of? Create a picture (like the one below) and try to label the different layers (rocky soil, subsoil, bedrock and top soil).

For a challenge, can you explain how the layers of soils are different?



Challenge:

ordinary boy or a girl. How did they come to be like this?

Plan and write a set of instructions to explain how they can turn back into an ordinary boy and girl.

Remember to:

Number each step

Use time adverbials (e.g. first, next, then)

Use imperative verbs (e.g. get, place, shake)

Write a title

Add subheadings

Write an introduction

Write a list of what you will need (don't forget to use bullet points for this list)

Add a short paragraph at the end giving any extra information your instructions may need

Short task:

Imagine a friend or family member has turned into the monster or the cliff. Write a letter to somebody asking for urgent help. Remember to include how it happened and what the problem is.

Remember to:

Write your address in the top right corner of your letter

Use formal language (no slang!)

Explain why you are writing to them

why it is so important to practise this skill EVERY day.

Remember, practise makes progress!

Predict what you think might happen to the different types of soil you can find if you put it in water.
Add a small amount of the different soil types to water (keep the amount of soil and water you use the same to ensure it is a fair test).
Write down what happens to the soil e.g. did it change in appearance?

Organise your writing into clear paragraphs

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