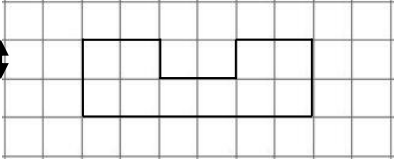
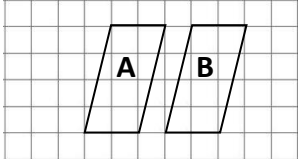
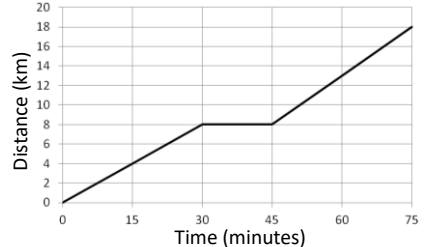
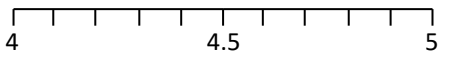


Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 18 24 30 <input type="text"/> 42	4:1	11. $7 \times 11 =$	4:9	21. What is the area of this shape? 	4:20
2. What is the missing number? 7,000 8,000 9,000 <input type="text"/>	4:1	12. Circle the sum that is the same as 27×12 : $3 \times 4 \times 9$ $3 \times 9 \times 12$	4:10	22. Circle the name that describes the smallest angle. Right angle Obtuse angle Acute angle	4:24
3. Round this number to the nearest 100: 5,731	4:2	13. $293 \times 7 =$	4:11		
4. What is 1,000 less than 3,293?	4:2	14. To work out 53×8 you could do: <input type="text"/> $\times 8 + 3 \times$ <input type="text"/>	4:12	23. To transform shape A onto B: Translate A <input type="text"/> units to the <input type="text"/> . 	4:27
5. What is 3 less than 1?	4:3	15. Circle the equivalent fraction to $\frac{1}{7}$. $\frac{3}{28}$ $\frac{5}{35}$ $\frac{7}{56}$	4:13		
6. What is the value of the 2 in this number? 3,296	4:4	16. Complete the sequence: $\frac{22}{100}$ $\frac{23}{100}$ $\frac{24}{100}$ <input type="text"/>	4:14	24. Tom rode to his friend's house. 	4:29
7. Write the number 37 in Roman numerals.	4:5	17. $\frac{9}{5} + \frac{2}{5}$	4:15		
8. $1,235 + 824 =$	4:6	18. Write 0.5 as a fraction.	4:16	Using the distance - time graph, how long did Tom rest for?	4:30
9. Write the sum to check $1,930 + 383 = 2,313$: $2,313$ <input type="text"/> $1,930$ <input type="text"/> 383	4:7	19. $8 \div 100 =$	4:17		
10. There are 213 people on a train. 28 get on & 49 get off. How many now?	4:8	20. Label 4.25cm on the ruler section: 	4:18	25. How much further was the 2nd part of Tom's journey than the first?	
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	