1-2. (W2:4,17,24. Sp 2:7-9) The <b>apostrophe</b> represents missing letters and not the joining of two words (I have / I've). It can also be used to show possession ( the voice belonging to the man – the man's voice) In either case, it must be placed precisely.											
The <b>c</b>	I have			l've							
3-4. (W2:2,5. Sp 2:17-	e but have different meanings and different spellings.										
l ( <u>would</u>		Can you come ( hear / <u>here</u> ) please?									
5-6. (W2:6,22,24. Sp 2 The <b>prefixes</b> 'un' and										oun	
glad		<u>ess</u>	ful		dis		<u>u</u>		- /		
7. (W2:7, Sp 1:6) 'tch' word.	7, Sp 1:6) 'tch' follows a single short v		owel at the end	l of a	8. (W2:7, Sp 2:14) The sh with an 'a' (want, wand, w		short 'o' sound after a 'w' is usually l,wash)			s usually mad	e
<u>watch</u>	wotch		woc	h	wond		woi	woned		<u>wand</u>	
9-10. (W2:7. Sp 1:29, 2:21,25) A comparative compares two things. For most one syllable adjectives just add 'er' to make the comparative. A superlative compares three or more things. For most one syllable adjectives just add 'est' to make the superlative.											
cold		colder		warm			warmest				
11-12. (W2:17) A capital letter is used to show the start of a sentence. It must also be used for the first letter of a person's name (proper noun), the personal pronoun 'I' meaning 'me' and for the names of places and the days of the week.											
<b>If I</b> am good, can <b>I</b> go to <b>P</b> eter					<b>I</b> went to <b>Y</b> orkshire last <b>S</b> unday.						
13. (W2:17,24) A comma is used to separate items in a list. It is not used before the last item which has 'and' in front of it. It tells the reader to pause, but not for as long as a full stop.											
In the town I need a card, some wrapping paper, ribbon and a cake.											
14. (W2:17) A question mark is used at the end of a word, phrase or sentence to be read as a question. It is used in place of the full stop.  15. (W2:18) There are four types of sentence. A question is as asking sentence and must end with a question mark.											
Wh	ke?		statement	gu	<b>question</b> exclamat			commana	1		
16-17. (W2:24) A noun is a naming word. It names of a person, place or thing. A verb is a doing word. It is an action or a thing you do.											
The <u>co</u>	The boy <u>ran</u> down the street.										
18. (W2:24) An adjecti (small, pretty, fast, bro	l. It describes a	noun	19. (W2:19,24) A phrase has no verb and does not make sense alone. A noun phrase is a noun with any modifier (the dog; some tiny blue beads)								
	appeared.		my <u>smart, red</u> shoes								
20-21. (W2:7,20,24. Sp	p 1:28, 2:22	!) Verbs can	be written in <b>p</b>	ast, prese	<b>nt</b> or future tense 						
I talked			m talking		I spr			I am sprinting			
22. (W2:20) A fronted adverbial which sets an Today			( is / was )				my birthday.				
23. (W2:21) Coordinating conjunctions join two independent (or equal) clauses or sentences to make a compound sentence. The conjunction usually occurs mid-sentence.											
					nd / <u>or</u> / but )			should I come to yours?			
24. (W2:21) Subordinating conjunctions join a main clause (independent) to a subordinate (dependent) clause to make a <b>complex</b> sentence. The conjunction comes at the beginning of the subordinate clause.											
He took the cakes out			( <b>so that</b> / if / because			) they didn't burn.					
25. (W2:24) A compou	ind word is	a word mad	le up of two sme	aller word	ds (horse + shoe :	= horse	shoe).	Γ			
hand		р	ost	<u></u>	<u>stand</u>		<u>bag</u>	_	<u> </u>	<u>vriting</u>	