



Hello everyone

We hope that you have had a good break, enjoyed the Easter sunshine and are raring to get learning again!

Here's your work for week commencing 20th April – we have tried to include lots of things that are not dependent on using the internet and suggested other ways of learning as we know this isn't easy for everyone – especially if you are sharing devices!

Please read the following pages which hopefully will answer any questions you have. There's a lot but if anything is not clear, please get in touch.

Best wishes

Miss Rathbone and Ms Grant.



PS Don't forget to keep posting what you have done on Dojo

DAILY ACTIVITY CHECKLIST – Tick the box when you have completed the activity

We thought a daily organiser might be helpful for you to check off that you have completed your activities for the day. Try not to leave things out but for some subjects which aren't every day, you might like to swop around the days.

Area of Work	Monday	Tuesday	Wednesday	Thursday	Friday
English – writing	Write some instructions on how to plant a sunflower using words like first, next, then and finally. <input type="checkbox"/>	Write some instructions on how to plant a sunflower using words like first, next, then and finally. <input type="checkbox"/>	Write a description of your sunflower <input type="checkbox"/>	Write about what has happened to your sunflower. <input type="checkbox"/>	Write a poem about a sunflower making it seem like it's alive! <input type="checkbox"/>
English – reading	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>
English – phonics	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>
English – spelling	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>
Extra spelling	Spelling pattern y sounds like ie	Spelling pattern y sounds like ie	Spelling pattern y sounds like ie	Spelling pattern y sounds like ie	Spelling pattern y sounds like ie
Maths	Week 1 Lesson 1 Make Equal Parts <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to <u>10</u> , <u>20</u> or <u>100</u> <input type="checkbox"/>	Week 1 Lesson 2 Recognise a half <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to <u>10</u> , <u>20</u> or <u>100</u> <input type="checkbox"/>	Week 1 Lesson 3 Find a half <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to <u>10</u> , <u>20</u> or <u>100</u> <input type="checkbox"/>	Week 1 Lesson 4 Recognise a quarter <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to <u>10</u> , <u>20</u> or <u>100</u> <input type="checkbox"/>	Week 1 Lesson 5 Find a quarter <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to <u>10</u> , <u>20</u> or <u>100</u> <input type="checkbox"/>
PE	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>
Science	Can you draw your own life cycle of a bean? <input type="checkbox"/>				Can you draw your own life cycle of your sunflower plant? <input type="checkbox"/>
Other Art, DT, Music, RE, History, Geography, PSHE	You choose and write the subject here <input type="checkbox"/>	You choose and write the subject here <input type="checkbox"/>	You choose and write the subject here <input type="checkbox"/>	You choose and write the subject here <input type="checkbox"/>	You choose and write the subject here <input type="checkbox"/>

YEAR 2: 2 Oak and 2 Ash - Week 3 of Home Learning tasks
ACTIVITY EXPLANATIONS and DETAILS Week commencing 20/4/20

Daily Written Task (in home learning book)

1. **Write instructions:**

Can you write some instructions on how to plant a sunflower?

Use the words first, next, then and finally to order your instructions.

Make sure you write about each part a step at a time and give details so that someone would be able to follow them.

2. **Write a description:**

Write a description of your sunflower. Compare it to the picture of a sunflower at the end of this document.

If you did not plant one of these then have a look closely at a picture of the sunflower at the end. Use your senses to describe the sunflower.

What does it look like? What does it smell like? What does it feel like? What adjectives could you to describe the sunflower?

3. **Write a diary about your sunflower:**

Write a few sentences about what has happened to your sunflower since planting it. Has it grown? Has it died? Did you water it? Remember to include capital letters, full stops, question marks and exclamation marks (where necessary) and use conjunctions like but, and, because to extend your sentences. If you didn't plant a sunflower, can you use your imagination and pretend that you did? What might've happened?

4. **Write a poem about a sunflower:**

Look at the pictures at the end of the document. Can you write a poem about the sunflowers? Can you use some similes (there are when you say the sunflower is like something else). Can you make the sunflower seem like it is doing things a person might do (dancing, smiling, swaying)

Daily phonics (online)

Using the Phonics Play website www.phonicsplay.co.uk (use the log-in details: User Name: **march20** Password: **home**). Make sure you go to the new website if you are using a tablet. Click on the green button (see below)



For a completely fresh experience of all our PhonicsPlay resources including **mobile** and **tablet** users, you can now get early access to our brand new website at [new.phonicsplay.co.uk!](http://new.phonicsplay.co.uk)

Great! Take me there now.

I'll stick with the existing site.

Go to the Children's area. You will need to make sure that you choose the Phase that matches the colour story book that you are reading.

Choose ...	If you are on ...	Your phonics teacher is ...
Phase 1 or 2	Red Ditty books or Red story books	Ms Boulton or Mrs Chidley
Phase 2 or 3	Green or Purple story books	Mrs Lucas
Phase 3	Pink story books	Mrs Minton
Phase 4	Orange story books	Mrs Minton
Phase 5	Yellow story books	Ms Grant
Phase 6	Blue or Grey story books	Miss Rathbone or Mrs Lacey

There are lots of different games – choose a different one each day from your Phase.

Daily spelling task (spelling log books)

- Continue to learn to spell the Year 1 and 2 common exception words, as list of those words are in your diaries or in your home learning pack.
- Learn the spelling pattern: **y** as ie **why**, **reply**, **July**, **supply**, **terrify**, **multiply**, **dragonfly**.

Daily Reading Task (record this in your reading diary)

Read each day, either a book from home or on Oxford Owl <https://www.oxfordowl.co.uk/> and answer questions about what has been read.

2 Ash Login Username: 2ash2019 Password: 2019

2 Oak Login Username: 2oak2019 Password: 2019

Daily Maths Tasks (recorded in home learning book)

This week we are focusing on recognising equal amounts and fractions.

Some children will find finding a quarter of an amount a challenge so should make sure they are confident with finding half first. There is an activity booklet called "Finding and recognising a half activity booklet" which some children will need to work on first. Keep working on this until they are confident about putting amounts and objects into **2 equal** groups before moving onto quarters – **4 equal groups**.

How to access the on-line lessons:

Go onto this website: <https://whiterosemaths.com/homelearning/year-2/>

Click on **year 2 and week 1** – There are five lessons – one for each day.

Every lesson comes with a short video teaching the unit, showing clearly and simply how the children can complete the activity successfully. **Make sure you watch this video first.**

The videos will help the parents in supporting the children in their learning plus the answers are there too. We would suggest writing the answers in your blue book while you are looking at the worksheets on the screen. There is a separate file with the answers that you can look at after to mark your work.

Daily Times tables maths task:

Times tables and division facts: **(2s,5s,10s,3's)**.

Play hit the button to keep practising times tables and their associated division facts:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

If you can't access the internet, practise writing your tables in your blue book. Try the division facts too (so $2 \times 2 = 4$ $4 \div 2 = 2$) and also write them in any order.

Daily Number bonds task: On the School website in our Year 2 folder, there are a range of worksheets for number bonds to 10, 20 or 100 **as PDF files**. Aim to answer 10 questions a day as quickly as you can.

Other Areas of the Curriculum

<p>Purple Mash:</p> <p>https://www.purplemash.com/login/</p> <p>Log onto Purple Mash using your login from your home learning packs to access a range of different activities. There are lots of different activities on there for you to complete.</p>	<p>PE:</p> <ul style="list-style-type: none"> • Joe Wicks Daily workout Monday – Friday @9am - https://www.youtube.com/user/thebodycoach1 • Go Noodle https://www.youtube.com/user/GoNoodleGames • Cosmic Yoga https://www.youtube.com/user/CosmicKidsYoga 	<p>Maths:</p> <p>As a lot of you previously enjoyed completing these sheets. There are some different maths colouring activity sheets like the ones given in the spring maths activity book to print off. Some include multiplication equations and others include addition and subtraction.</p> <p>What picture have you created?</p>
<p>Science:</p> <p>In your blue books, draw your own bean cycle of how the beanstalk would have grown. Include the words bean, bean plant, bean pod and bean flower.</p> <p>Also, can you draw a sunflower life cycle? What did you do first?</p> <p>There are PDF documents of activity sheets that will show you the layout and what steps should be included in each lifecycle. They also show different levels of challenge. If you are wanting a challenge, try the example that has *** on it.</p>	<p>Handwriting:</p> <p>Continue to practise your letter formation, size of letters and capital letters.</p> <p>There is a PDF document of the cursive letter formation for you to look at on-screen while you practise in your books. Your capital letters should reach the top of the line and lower case letters are half the size of capital letters. Sit them all on the line.</p> <p>There is also a non-cursive sheet from RWI for those who are not yet joining but focusing on formation. There's a guide for parents on how the formation is taught too.</p>	<p>History:</p> <p>Can you research a famous person from the past? In your blue books can you write down some notes about the famous person and then write a biography about them?</p> <p>You could either research, Christopher Columbus or Neil Armstrong.</p> <p>You can include:</p> <ul style="list-style-type: none"> - What is their name? - Where did they live? - What is their date of birth? - What they were famous for? - Who they were? - Facts about their life - Any interesting facts <p>A PDF document is attached to show an example layout and there are some facts about both people at the end of this document if you struggle to access the internet or don't have any suitable books.</p>

Grammar Hammer:

This is an activity that we complete at school that the children may enjoy doing at home. This week's sheet can be supported and then next weeks will be a chance for the children to do the same sheet independently. Your child should know if they are stage 1 or stage 2. If you are unsure just ask.

The answer sheets are also attached.

Art and Design Technology:

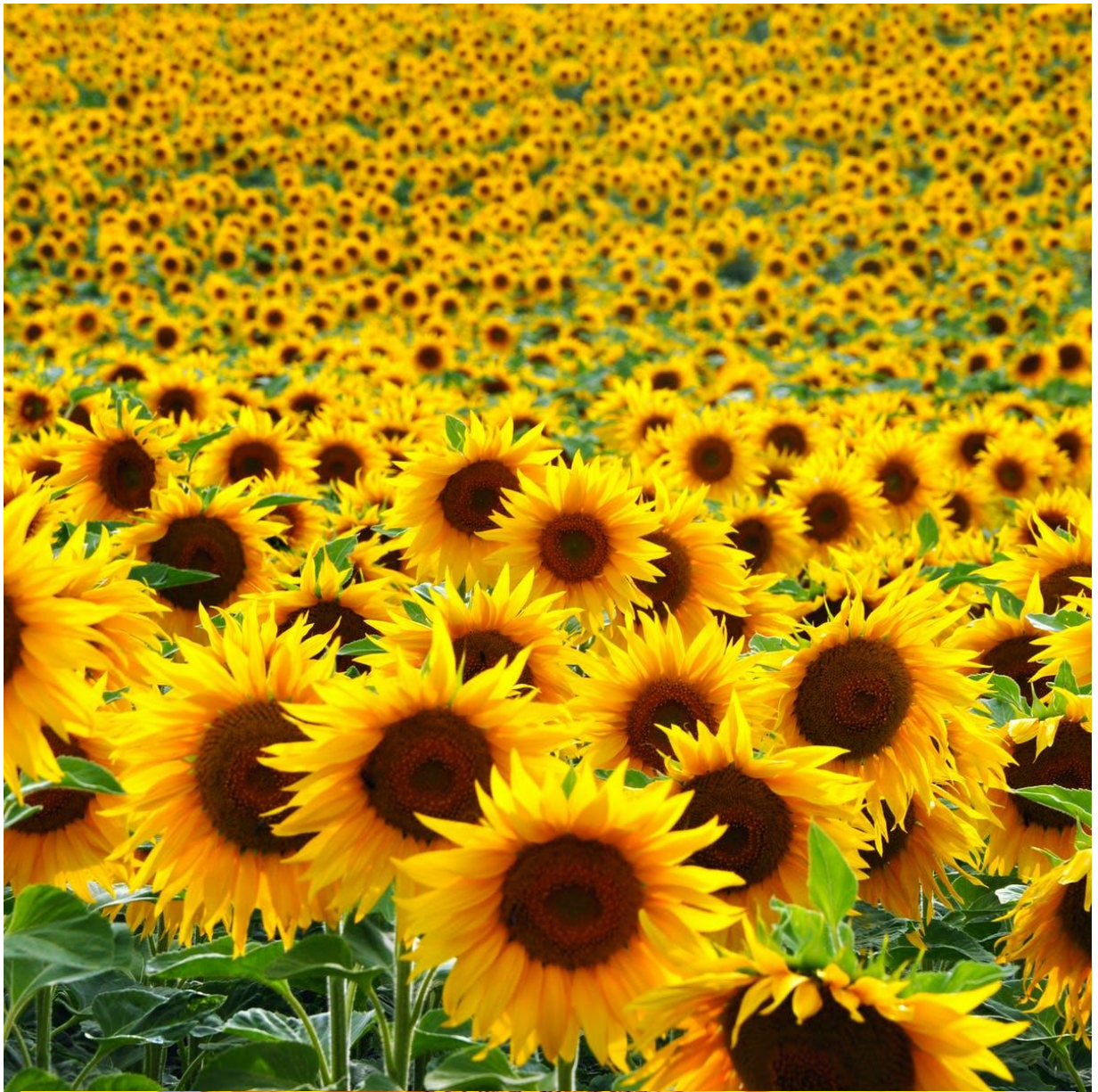
Can you design your own trap to capture the giant?
Label the trap with the different materials that you would use and why they would be a good material to use.

Geography

Can you draw your own map with a key to show where the human and physical features are? You might even want to hide some treasure and see if someone can find it using your map to help them.

key physical features, include: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, include: city, town, village, factory, farm, house, office, port, harbour and shop



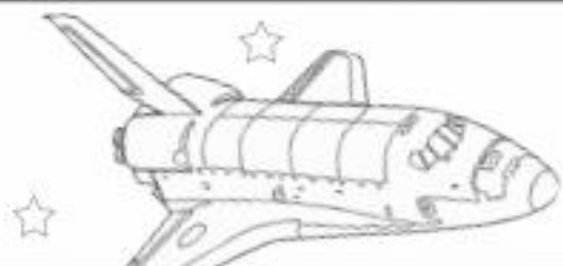
Neil Armstrong

Date of birth: August 5, 1930

Date of death: August 25, 2012



Neil Armstrong is significant because he was the first person to walk on the moon. He was an American aerospace engineer, naval aviator, test pilot and university professor.



A picture of Neil Armstrong



Interesting Fact 

On 20th July 1969, Neil Armstrong was part of NASA's mission for man to walk on the moon.



Christopher Columbus Fact File

Early Life

His father was a wool merchant. He was born into a time period called the Renaissance. Lots of people were building new ships to explore different parts of the world. Columbus's first trip on the sea was when he was 13 years old. He learnt how to sail on a wooden boat with sails.

Why is Columbus Significant?

Christopher Columbus is significant because he was a famous explorer. He sailed from Europe to America in 1492 along with his sailors across the Atlantic Ocean, not knowing where they would land. This was a voyage into the unknown.

He had a dream to travel west and go to China. To follow his dream, he needed money, so the King and Queen of Spain gave him money to buy ships. He set sail on 3rd August 1492 with three ships.

Columbus used a compass to help him find his way. After 36 days, one man spotted an island, it was in the Bahamas. They sailed onto Cuba and discovered new lands. They called it The New World.

Born

Before 31 October 1451
Genoa, Italy

Died

20th May 1506 (aged 54)
Valladolid, Spain

Interesting Fact

Christopher Columbus did not discover America, the Vikings from Europe had already landed in America 500 years before.



MATHS: Equal Amounts, Finding half, Finding a quarter

If you are struggling to access the on-line maths lessons, use these pictures. It would be very helpful if you can watch the videos for each lesson first.

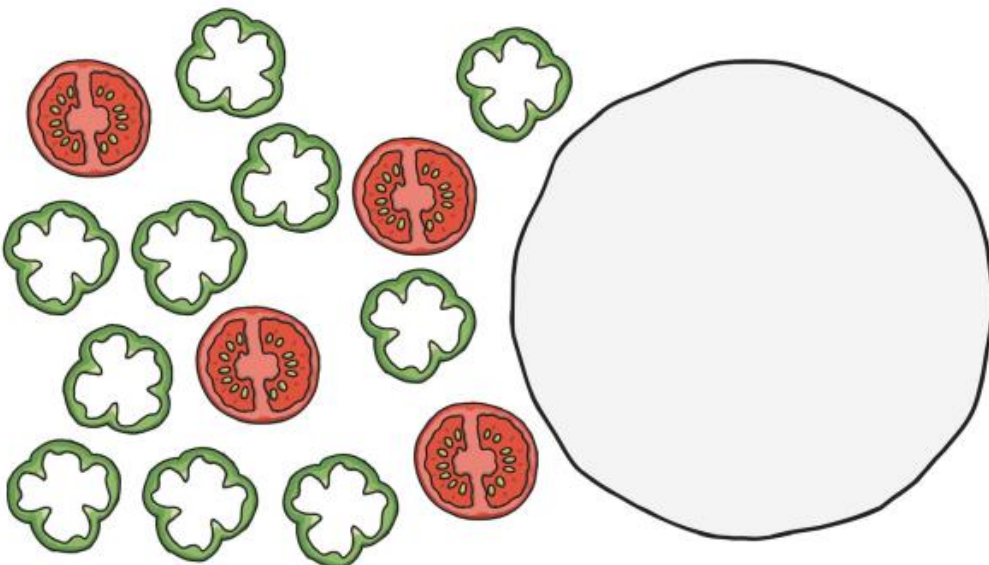
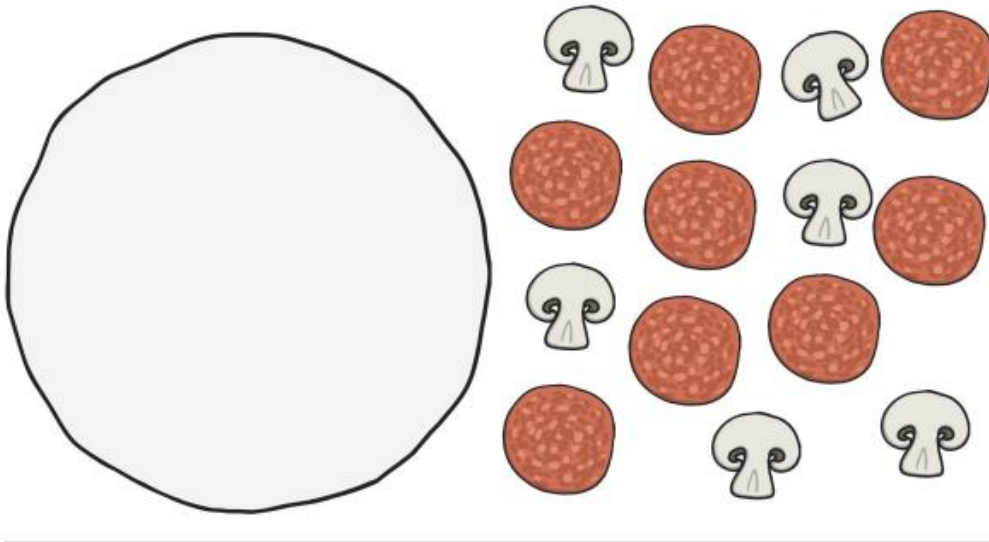
You can use different types of objects at home to find a half $\frac{1}{2}$ or a quarter $\frac{1}{4}$. Make sure the amount of objects is a multiple of 4 (4, 8, 12, 16 etc) to find a quarter.

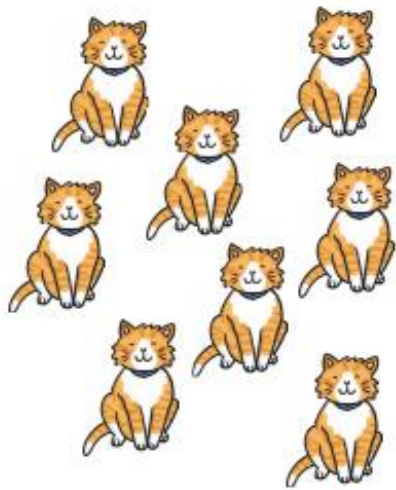
When you are finding a half, you need to put the objects into **2** groups (NOT groups of 2). When you are finding a quarter, you need to put the objects in **4** groups (NOT groups of 4).

If your child is struggling with a quarter, STAY with finding a half.

Use this pizza topping activity in a practical way to help your child find half an amount. Draw a circle in your blue book and from the toppings, decorate them with **half of each topping**. For example, in the first pizza, you would decorate it with half of the mushrooms and half of the pepperoni!

Can you draw half of the toppings on each half of the pizzas?

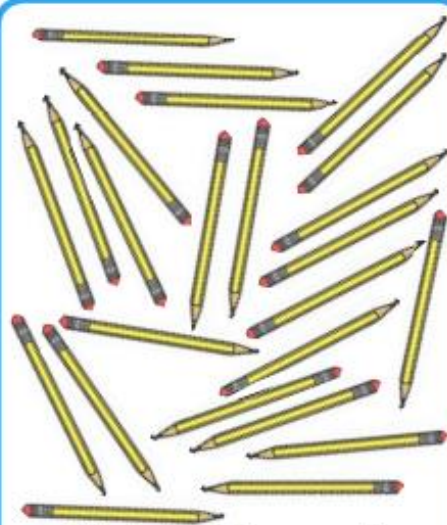




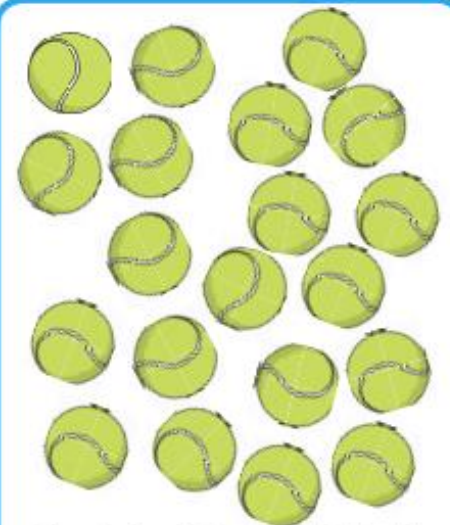
Circle $\frac{1}{4}$ of the cats



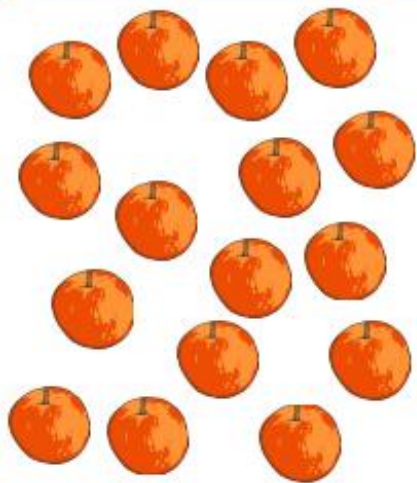
Circle $\frac{1}{4}$ of the cars



Circle $\frac{1}{4}$ of the pencils



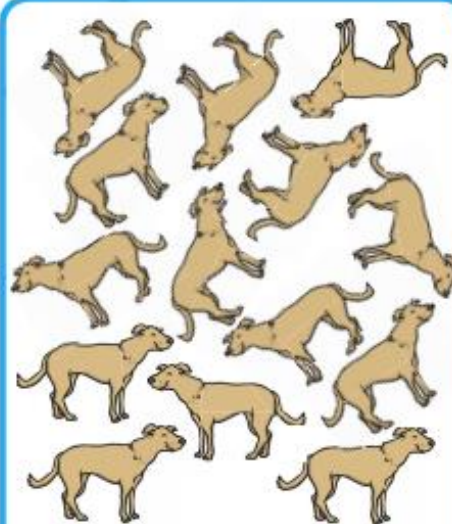
Circle $\frac{1}{2}$ of the tennis balls



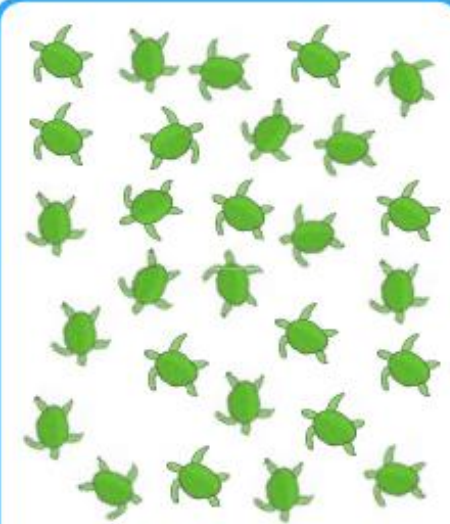
Circle $\frac{1}{4}$ of the apples



Circle $\frac{1}{4}$ of the toothbrushes



Circle $\frac{1}{2}$ of the dogs



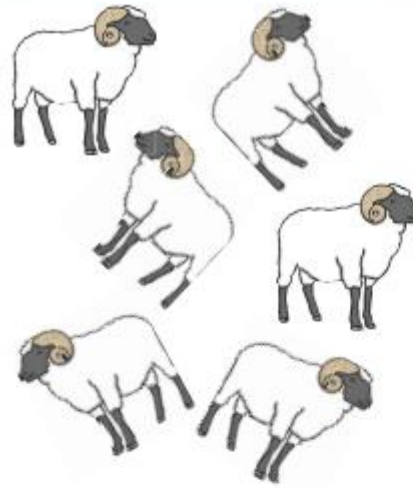
Circle $\frac{1}{4}$ of the turtles



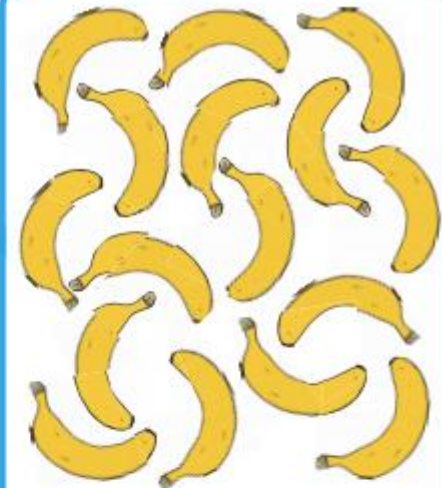
Circle $\frac{1}{4}$ of the caps



Circle $\frac{1}{2}$ of the bottles



Circle $\frac{1}{2}$ of the sheep



Circle $\frac{1}{4}$ of the bananas



Circle $\frac{1}{2}$ of the beetles



Circle $\frac{1}{2}$ of the shoes



Circle $\frac{1}{2}$ of the rings



Circle $\frac{1}{4}$ of the flowers