

<p>English Week beginning 20.04.20</p> <p>Watch the short film from the literacy shed. https://www.literacyshed.com/the-lighthouse.html</p> <p>Choose one of these writing activities.</p> <ul style="list-style-type: none"> • Retell the story. • Write a newspaper story of the event. Include interviews with lighthouse keeper, villagers and men from the boat. • Write some dialogue for the film where characters are speaking to each other. Remember to use inverted commas (speech marks) “ ” and a new line for a new speaker. • Write your own story where the problem is solved in a different way. <p>Spelling-see below</p>	<p>Reading</p> <p>Reading Comprehension – <u>Call to prayer</u> which is linked to RE and Islam</p> <p>Why not complete a book review about a book that you have read recently.</p> <p>https://www.oxfordowl.co.uk/ has audio books, some of which you can read along with. Login for 5 Oak : 5oaksmith Password: pupils Login for 5 Ash: 5ashjones Password: pupils</p> <p>Choose some activities from the Lighthouse KS2 activity pack. These are linked to a short film. https://www.literacyshed.com/the-lighthouse.html</p>	<p>Art How to paint in 3D. The video clip demonstrates how to easily add a 3D effect to paintings. https://www.bbc.co.uk/programmes/p013bhk9</p> <p>If you don't have paint, you can use different pencil tones -we did this when we sketched polar bears.</p> <hr/> <p>Science</p> <p>Find out about reversible and irreversible changes. https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwz https://www.bbc.co.uk/programmes/p0119rnc https://www.bbc.co.uk/programmes/p0119lzz https://www.bbc.co.uk/programmes/p0119dcc</p> <p>Complete the sheets about reversible and irreversible changes. Try to sort the pictures/ examples correctly.</p> <p>Choose *, ** or ***</p> <p>You don't have to print the sheets-just write in your blue books if you like.</p>
<p>Maths https://whiterosemaths.com/</p> <p>Y5 decimals and percentages (video lessons on site)</p> <p>Y3 fractions on a number line/ fractions of objects</p> <p>Please look in other Year groups to support your child if necessary.</p> <p>The Mystery of the missing lance and St George</p> <p>Maths Challenges : there are different levels to choose from .</p> <p>Fluent in Five different year groups are available with answers. These do not need to be printed but written down from the screen each day.</p> <p>123 Maths for those with logins.</p>	<p>History https://www.curriculumvisions.com/indexHistory.html# Tudor villages towns and homes.</p> <p>Make the inside of a Tudor house. What would you include to make sure that it looks like a Tudor house and not a modern one?</p> <p>Make a Tudor village from recycled materials</p> <p>Make a Tudor building from Lego : use PURPLE MASH 2Design and Make or use the Tudor building template!</p> <p>Make a wattle and daub wall.</p>	<p>RE</p> <p>Islam – Holy Scriptures https://www.curriculumvisions.com/indexHistory.html# Check out the i-galleries</p> <p>Timeline cards to put in order</p> <p>Cloze comprehension about Mohammad</p> <hr/> <p>Geography</p> <p>Complete map of the countries in Europe</p> <p>Purple Mash -:2Do set about Bristol and Europe countries set as 2Do https://www.purplemash.com/#tab/pm-home/topics/geography/maps lots of activities !!</p>

SPELLING

If you go on the **Oxford Owl website** (see above for logins), you can practise your spelling with a variety of different activities like the ones above. Most children will need to look at the Year 5 activities. Those in Mr Mapes' group (blue book) should do the Year 3 activities and those in Mrs Thomas's group (red book) should go on the Year 2 section.

You can also practise the **orange words or red words** from the back of your logbook.

Keep practising the words that we've focused on in class: **which, with, their, there, they're, where, were, we're, wear doesn't, didn't, colour and finally**. Try to use the homophones (e.g. their, there and they're) in a sentence correctly.

Those who do **precision spelling** with Mrs Thomas have some high frequency words to practise as well.

Silent Letters – Year 5

Quit activity ✕

Read the sentence.

Highlight three words with silent letters.

 Highlight  Erase

As I fed the lamb the last crumb, it had
a nibble on my thumb.

Start again

Done

See answers

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Sounds the Same – Year 3

Quit activity ✕

Listen to the sentences.

Drag and drop the correct homophone into each box.

brake

break



Dad slammed on the to stop the car.



I sat with my friends during our lunch .

Start again

Done

See answer

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