

## **Year 6 School Closure work w/b 20<sup>th</sup> April 2020**

We hope you are all getting on ok and have found lots of things to do to keep yourselves busy over the Easter Break.

Don't forget to regularly update your profile on Class Dojo so we can see all the things that you are doing – both school related and not!

If you have any questions, please don't hesitate to send one of us a message.

Many thanks,

Miss Froggatt & Mr Whitbread

### **Maths**

This week's maths is geared around place value and root/ powers.

**If you click this link, it will take you to some questions that you can answer.**

You might find this website helpful when looking at roots and powers

<https://www.bbc.co.uk/bitesize/guides/z66p34j/revision/1>

During school closures, Carol Vorderman is running online maths sessions.

<https://www.themathsfactor.com/>

There are daily sessions on : <https://whiterosemaths.com/homelearning/year-6/>

There are also three assertive mentoring maths sheets to complete. There are 3 stage 4 tests and 4 stage 6 tests. Choose the difficulty based on your confidence.

Below are a few more questions you could have a go at.

## Spot the pattern

**Write in words:**

7 005 \_\_\_\_\_

70 050 \_\_\_\_\_

700 500 \_\_\_\_\_

7 005 000 \_\_\_\_\_

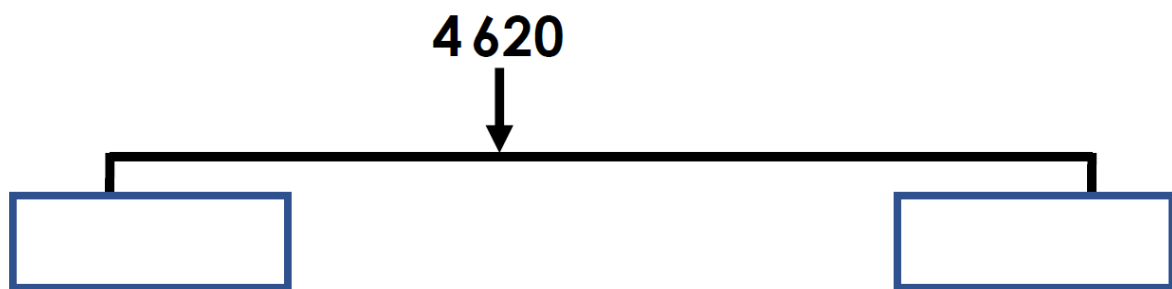
## Number lines

Show the position of **8 000** on each number line.



## Different ways

What could the start and end numbers be?



## Investigate



The sum of the digits for a 4-digit number is larger than the sum of the digits for a 3-digit number.

***Make the two numbers using digits 0-9 (no repeats).  
Minimise the difference between the numbers.***

## Reading

### The Railway Children



They were not railway children to begin with. I don't suppose they had ever thought about railways except as a means of getting to places. They were just ordinary suburban children, and they lived with their Father and Mother in an ordinary red-brick-fronted villa, with coloured glass in the front door, a tiled passage that was called a hall, a bath-room with hot and cold water, electric bells, French windows, and a good deal of white paint, and 'every modern convenience', as the house-agents say.

There were three of them. Roberta was the eldest. Of course, Mothers never have favourites, but if their Mother had had a favourite, it might have been Roberta. Next came Peter, who wished to be an Engineer when he grew up; and the youngest was Phyllis, who meant extremely well. Mother was almost always there, ready to play with the children, and read to them, and help them to do their home-lessons. Besides this she used to write stories for them while they were at school, and read them aloud after tea, and she always made up funny pieces of poetry for their birthdays and for other great occasions, such as the christening of the new kittens, or the refurnishing of the doll's house, or the time when they were getting over the mumps.

These three lucky children always had everything they needed: pretty clothes, good fires, a lovely nursery with heaps of toys, and a Mother Goose wall-paper. They had a kind and merry nursemaid, and a dog who was called James, and who was their very own.



1. What do you think a 'house-agent' is?

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2. From these introductory paragraphs, what impression do you get of the children's lives? Give **two** reasons to justify your opinion.

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3. Write down **three** things that you are told about the children's home.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



4. Based on what you have read, what do you think might happen to the children later on in the story?

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# THE HOBBITON HERALD

www.hobbiton-herald.com THE SHIRE'S FAVOURITE NEWSPAPER 6 pennies

## BAGGINS IS BACK!

### SURPRISE RETURN OF HOBBIT THOUGHT DEAD

By Andwise 'Andy' Roper

The quiet village of Hobbiton-on-the-Water was yesterday in uproar due to the unexpected re-appearance of Mr Bilbo Baggins, who left the Shire months ago, accompanied by the wizard Gandalf. Where has he been all this time?



Bilbo Baggins



1. '...in uproar'. What does this tell you about how the people of the village were feeling?

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2. Copy an example of a rhetorical question from the text. Why has the author used this?

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3. Tick true or false in the following table:

	True	False
The article was written by Bilbo Baggins.		
Bilbo Baggins left the Shire with a wizard.		
The people of Hobbiton-on-the-Water always knew that the Hobbit would return one day.		



4. Find and copy two synonyms for 'unanticipated' that are used in the extract.

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## The Listeners

'Is there anybody there?' said the Traveller,  
Knocking on the moonlit door,  
And his horse in the silence champed the grasses  
Of the forest's ferny floor:  
And a bird flew up out of the turret,  
Above the Traveller's head:  
And he smote upon the door again a second time;  
'Is there anybody there?' he said.  
But no one descended to the Traveller;  
No head from the leaf-fringed sill  
Leaned over and looked into his grey eyes,  
Where he stood perplexed and still.

by Walter De La Mare



1. Which **two** things are true about the Traveller? Tick **two**.

He knocked on the door twice.

He leaned over from the sill.

He has grey eyes.

He descended from the turret.



2. What do you think the word 'champed' means?

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3. Find and copy an example of alliteration from the verse.

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4. ...he stood perplexed and still.

Explain what this description suggests about the Traveller.

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# Creative Writing Task:

## The Ascent

You have 30 minutes to complete the following task. Use the checklist to help you.

The word 'ascend' means 'to rise or climb up'. Write a story with the title 'The Ascent'.



### Checklist

- Plan your writing thoroughly using the sheets provided.
- Think about what will make your writing unique – can you include a twist or standout viewpoint?
- Use a wide range of vocabulary, punctuation and sentence structures.
- Ensure that your handwriting is neat and legible.
- Write at least one side of A4.
- Read through your work. Remember to check your spelling, punctuation and grammar and neatly correct any errors.



**Week 1**

**Recap – Spring Term**

**Spelling**

***This week's spelling words are a recap of the spelling from Spring Term***

**suspicious  
artificial  
confidential  
commercial  
innocence  
independent  
recommend  
significance  
appearance  
ferocious**

**Science**

In Science, we have begun to look at classifying animals into different groups, based on their similar characteristics. Look at the characteristics of mammals and birds. Create your own animal that could be classified as a bird or a mammal and write an explanation for why it could be classified either way.

**Humanities**

Research the last volcanic eruption in Hawaii and create a report complete with full details of what happened. You may want to present this as a newspaper article.