

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'before'.			2. Underline the suffix which, when added, forms a noun.		
<i>sub</i>	<i>pre</i>	<i>anti</i>	<i>dry</i>	<i>er</i>	<i>ing</i>
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
<i>Don't (stair / stare) at the lady.</i>			<i>Shall I (pour / poor) the milk?</i>		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>optitian</i>	<i>optician</i>	<i>optishun</i>	<i>expreshun</i>	<i>exprecian</i>	<i>expression</i>
7-8. Number these words to show their alphabetical order .					
<i>sharp</i>		<i>sheep</i>		<i>shift</i>	

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<i>sleep</i>	<i>doze</i>	<i>laugh</i>	<i>snooze</i>	<i>nap</i>
10. Underline the noun phrases in the sentence below.		11. Circle the preposition in the sentence below.		
<i>The small, timid dog lay in his basket.</i>				

12-13. Underline two connectives that can be used to signal time and sequence , (or are synonymous with the word 'then').				
<i>unless</i>	<i>next day</i>	<i>clearly</i>	<i>during</i>	<i>because</i>
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
<i>(Ben / He) grabbed (Ben's / his) packed lunch and (Ben / he) ran for the bus.</i>				
16-17. Underline two fronted adverbials that might help signal surprise and suspense .				
<i>One example,</i>	<i>That very moment,</i>	<i>Equally,</i>	<i>Unexpectedly,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
<i>He has (drawn / drew) a lovely picture.</i>		<i>You should have (came / come).</i>		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
<i>The following day the eggs began to hatch.</i>	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
<i>Have you seen the h e n s egg?</i>	<i>Have you seen those h e n s eggs?</i>
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
<i>What is that Sita asked</i>	<i>My lunch said Ben do you want some</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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