

Name: _____

Class: _____

Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).							
super	anti	auto	man	super	anti	auto	pilot
3. Underline the correct homophone to use in this sentence. He bought a (cheep / cheap) car.				4. Underline the correct homophone to use in this sentence. I (past / passed) the test.			
5. Underline the word with the correct spelling. fownd foand found				6. Underline the word with the correct spelling. fracshun fraction fracision			
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
fog		frog		fly		fall	

9. Underline the synonyms for the word in bold to make a word family .				
big	huge	weird	enormous	tiny
10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence. My friend invited me to a party I do not want to go.				
11. Write a sentence opener which will create a complex sentence. my friend invited me to a party, I do not want to go.				

12. Underline the best verb to complete the sentence. He has (went / gone) out to play.		13. Underline the best verb to complete the sentence. She (went / gone) to the party.	
14. Write the past tense of this verb. walk		15. Write the past tense of this verb. throw	

16. Underline the best preposition to complete this sentence. A tree was blown down _____ the storm.		(before/during/after)
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17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Earlier, ...	It is likely, ...	Possibly, ...	Later that day,...

19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.			
a / an	horse	a / an	elephant

21. Underline the subordinate clause in this sentence. The wind was so cold that I put on a coat.	
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22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession. I d o n t like D a d s new car. I c a n t find A m y s book.	
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24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " "). Where to? asked the bus driver. Town please, the passenger answered.	
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Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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