

**Robins and Wrens**  
**Week Commencing: 20<sup>th</sup> April 2020**

**Weekly Written Task (in home learning book or on plain paper)**

Have you heard about the fabulous Captain Tom Moore? He served in World War 2 and is now aged 99. He wanted to raise money for the NHS and decided to do 100 laps of his garden to raise £1,000. He used a walking frame to help him around the garden. He has now raised £17 million! What an amazing amount of money!

It is going to be his 100<sup>th</sup> birthday on April 30<sup>th</sup> so your writing challenge this week is to write or make him a birthday card and post it on your daily walk.

Remember:

- Neat Handwriting
- A nice well done message inside
- A nice happy birthday message
- Tell him a little bit about yourself
- Decorate your card
- You could even add a picture of yourself



**Practical maths**

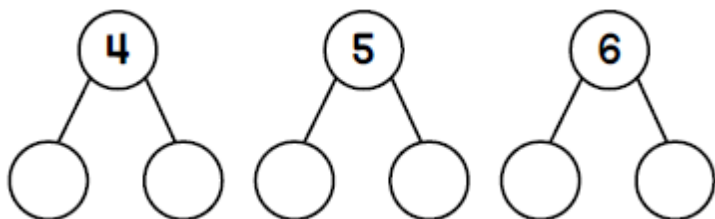
Go on a shape hunt and see how many different 2D and 3D shapes you can find. Can you describe their properties?

Point out numbers or shapes in the environment and let your child take photos of them. Encourage them to spot the shapes. How many did we get altogether? How many of each shape or number? Let's look back at the photos we took when we get home. Tell someone about our hunt.

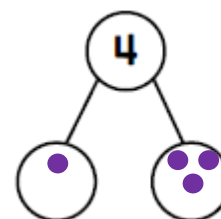


**Weekly Maths Task (in home learning book)**

- 1) How many ways can you find to complete these part part whole diagrams? Draw the diagrams and then record the addition sentences. Encourage children to use objects to help solve the equations.

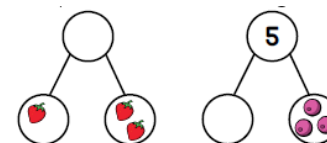


For example:



$$1 + 3 = 4$$

- 2) You may wish to draw some **challenge** part part whole diagrams with parts missing like this:




## Weekly Reading Task (record this in your reading diary)

1. Please read at least 3 x per week (Oxford Owl or physical reading books)
2. Practise reading and recognition of the high frequency words
3. Practise phonics graphemes for set 1 and 2 sounds. See list of phonics websites to help you.

## Other Suggested Weekly Learning – Tasks Related to all areas of the EY Curriculum

They should take no longer than 10 minutes per activity to complete.

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| <p><b><u>Personal, Social, Emotional Development (PSED)</u></b></p> <p>Play a game at home where you must take turns.</p> <p>Practise sharing and waiting for your turn.</p>                                                                                    | <p><b><u>Communication and language</u></b></p> <p>Read a story with a grown up and discuss what has happened.</p> <p>Can you answer how / why questions?</p>                                                                                                                                                      | <p><b><u>Physical Development</u></b></p> <p>Join in with the BBC get active Lava Zone. Practise your balancing whilst trying not to touch the lava on the floor!<br/> <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdggvk7">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdggvk7</a></p> <p><b>Joe wicks is also offering daily PE lessons on his you tube channel</b><br/> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a></p> | <p><b><u>Literacy</u></b></p> <p><b><u>Reading</u></b><br/>See reading tasks above.</p> <p><b><u>Writing</u></b><br/>Letter formation – handwriting practise<br/>See letter formation sheets and guides for teachers and parents sent home.</p> |
| <p><b><u>Maths</u></b></p> <p><b><u>Number</u></b><br/>See tasks above for maths.</p> <p><b><u>Shape, Space and Measure</u></b><br/>Find a selection of objects (flowers/natural objects) and order them from shortest to longest. Practise measuring them.</p> | <p><b><u>Understanding the World</u></b></p> <p>- Have a go at making your own mini movie using a tablet, phone or camera. Perhaps you could record a video diary, interview, tell a story or perform a puppet show.</p> <p>- You could also download the free app Chatterpix Kids to make your pictures talk.</p> | <p><b><u>Creative Arts and Design</u></b></p> <p>Please have a go at designing and/or making a thank you picture/poster to give to the Post Worker, Bin Worker, Delivery Drivers etc. Some ideas can be found below, but feel free to choose your own! 😊</p>                                                                                                                                                                                                                                                                                                                                                              | <p><b><u>Spellings</u></b></p> <p>Please practise the following spellings:</p> <ol style="list-style-type: none"> <li>1. You</li> <li>2. to</li> <li>3. all</li> <li>4. dog</li> <li>5. they</li> <li>6. fox</li> <li>7. into</li> </ol>        |

**Please complete any written or drawing tasks in your home learning book.**

**We would love to see any photographs and videos of your children completing the other tasks on Tapestry and Dojo too.**