

Friday, 30th March 2020



Dear Parent and Carers of children in 2 Oak and 2 Ash

We hope that you are all keeping well – we have really enjoyed seeing all the children's work over the last week and would like to thank you for helping and supporting them with this.

As we don't have a way of getting hard copies to you and know that many of you won't have access to a printer, we have tried to provide a mixture of online activities and those that can be completed in their blue books. We know that some of you will have several children to support and that devices may have to be shared – please do what you can at this very difficult time.

We thought it might be helpful to have a weekly timetable – please use it if it is or adapt it if not! We've provided details of each activity and supporting PDF documents can be downloaded from the website and viewed on screen.

As ever, we would love to see the children's work in their portfolios on Dojo and there will be additional work there as we know the children are enjoying this way of working. If you need to get it touch, please message us on Dojo.

Keeping in touch with each other:

Both classes have a PADLET wall to keep in touch with each other, post messages, photos and drawings. It's really important that they still feel connected as a class and can share messages.

These are the links to the PADLETS – 2 Oak can leave messages on 2 Ash's wall and vice versa!

2 OAK: <https://padlet.com/nicolagrants2/aay91kk8kil9>

2 ASH: <https://padlet.com/laurarathbone/qxr53c39mpw6>

Many thanks – stay safe and well.

With very best wishes,

Miss Rathbone and Ms Grant

DAILY ACTIVITY CHECKLIST – Tick the box when you have completed the activity

We thought a daily organiser might be helpful for you to check off that you have completed your activities for the day. Try not to leave things out but for some subjects which aren't every day, you might like to swap around the days.

Area of Work	Monday	Tuesday	Wednesday	Thursday	Friday
English – writing	Write the introduction of the Jack and the Beanstalk story (in your own words) <input type="checkbox"/>	Write the second part of the story. <input type="checkbox"/>	Write the end of the story. <input type="checkbox"/>	Edit your story and make any corrections. <input type="checkbox"/>	Read/perform your story to a member of your household. <input type="checkbox"/>
English - reading	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>	Reading from Oxford Owl or own reading book. Record in log book. <input type="checkbox"/>
English – phonics	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>	Phonics Play game from your Phase <input type="checkbox"/>
English – spelling	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>	Learn and practise your daily 5 words <input type="checkbox"/>
Extra spelling	Spelling pattern il sounds like l	Spelling pattern il sounds like l	Spelling pattern il sounds like l	Spelling pattern il sounds like l	Spelling pattern il sounds like l
Maths	Coin work <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to 10, 20 or 100 <input type="checkbox"/>	Coin work <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to 10, 20 or 100 <input type="checkbox"/>	Coin work <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to 10, 20 or 100 <input type="checkbox"/>	Coin work <input type="checkbox"/> Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to 10, 20 or 100 <input type="checkbox"/>	Coin work <input type="checkbox"/> go over something you're not sure about Daily Fluent in Five <input type="checkbox"/> Daily times tables practise <input type="checkbox"/> Number bonds to 10, 20 or 100 <input type="checkbox"/>
PE	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>	Joe Wicks work out or another activity <input type="checkbox"/>
Science	Science diary – planting a seed <input type="checkbox"/>				Watch video, draw and label a plant <input type="checkbox"/>
Other Art, DT, Music, RE, History, Geography, PSHE	You choose and write the subject here <input type="checkbox"/>	You choose and write the subject here <input type="checkbox"/>	You choose and write the subject here <input type="checkbox"/>	You choose and write the subject here <input type="checkbox"/>	You choose and write the subject here <input type="checkbox"/>

YEAR 2: 2 Oak and 2 Ash - Week 2 of Home Learning tasks
ACTIVITY EXPLANATIONS and DETAILS Week commencing 30/03/20

The following pages contain detailed information about what to do in each task. There are a lot of pages but we are hoping that they contain all the answers to any questions you might have. If not, please get in touch.

Daily Written Task (in home learning book)

Can you write the story of Jack and the Beanstalk?

Day 1: Write the introduction of the story.

Day 2: Write the second part of the story.

Day 3: Write the end of the story.

Day 4: Edit your story and make any corrections.

Day 5: Read/perform your story to a member of your household.

Daily phonics (online)

Using the Phonics Play website www.phonicsplay.co.uk (use the log-in details: User Name: **march20** Password: **home**).

Go to the Children's area. You will need to make sure that you choose the Phase that matches the colour story book that you are reading.

Choose ...	If you are on ...	Your phonics teacher is ...
Phase 1 or 2	Red Ditty books or Red story books	Ms Boulton or Mrs Chidley
Phase 2 or 3	Green or Purple story books	Mrs Lucas
Phase 3	Pink story books	Mrs Minton
Phase 4	Orange story books	Mrs Minton
Phase 5	Yellow story books	Ms Grant
Phase 6	Blue or Grey story books	Miss Rathbone or Mrs Lacey

There are lots of different games – choose a different one each day from your Phase.

Daily spelling task (spelling log books)

- Continue to learn to spell the Year 1 and 2 common exception words, as list of those words are in your diaries or in your home learning pack.
- Learn the spelling pattern: il as l. Pupil, pencil, lentil, stencil, utensil, tranquil.

Daily Reading Task (record this in your reading diary)

Read each day, either a book from home or on Oxford Owl <https://www.oxfordowl.co.uk/> and answer questions about what has been read.

2 Ash Login Username: 2ash2019 Password: 2019

2 Oak Login Username: 2oak2019 Password: 2019

Daily Maths Tasks (recorded in home learning book)

Practical Maths Task: Continue to learn about different coins and create different amounts.

Day 1: What are all the different coins up to a £2 coin. If you can't find coins at home, we have attached a sheet that you can print off or look at to recognise the coins (also picture here). Draw and colour all the coins in your home learning book from smallest value (1p) to largest value (£2)



1p
One Penny



2p
Two Pence



5p
Five Pence



10p
Ten Pence



20p
Twenty Pence



50p
Fifty Pence



£1
One Pound



£2
Two Pounds

Day 2 Create your own shop at home. Price up all the items (make up your own prices – if children are not familiar with larger numbers, keep the prices under 20p) and choose the coins that you need to pay for them. Draw them in your book – see the example below

Can of beans is 32p



I could pay using **10p 10p 10p 2p** or



I could pay using **20p 10p 1p 1p**

Day 3: Choose 2 or more different items from the shop and add the prices together using a range of different addition strategies (in their heads, using the number square, using a number line, written column addition)

Day 4: How much change? They can record what they are able to buy and how much it would cost them. To extend them further they could work out how much change they would get.

Day 5: Practise from this week – what do you need to work on from the previous 4 days?



Daily Times tables maths task:

Times tables and division facts: **(2s,5s,10s,3's)** Play hit the button to keep practising times tables and their associated division facts: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily Fluent in Five Task: You will need to download the [Fluent in Five PDF](#) and complete one activity a day. We will try and put the answers on the website on Friday so you can check if you were right!

Daily Number bonds task: On the School website, there are a range of worksheets for number bonds to 10, 20 or 100 **as PDF files**. Aim to answer 10 questions a day as quickly as you can.

Other Areas of the Curriculum

<p>Purple Mash:</p> <p>https://www.purplemash.com/login/</p> <p>Log onto Purple Mash using your login from your home learning packs to access a range of different activities. There are lots of different activities on there for you to complete.</p>	<p>PE:</p> <ul style="list-style-type: none"> • Joe Wicks Daily workout Monday – Friday @9am - https://www.youtube.com/user/thebodycoach1 • Go Noodle https://www.youtube.com/user/GoNoodleGames • Cosmic Yoga https://www.youtube.com/user/CosmicKidsYoga 	<p>Practise and learn and new song.</p> <p>There are free online resources during the school closure with a new song every day. Click on the picture to find out more.</p> 
<p>Science:</p> <p>In your blue books, write a plant diary about your sunflower seed that you planted on Friday, what has happened to it. Has it changed? Is it growing?</p> <p>Science:</p> <p>Watch this video</p> <p>After watching the video, can you draw a plant. Then label the different parts of a plant. You can also do the same and label parts of a tree. To extend your child further can they write down what their function is.</p>	<p>Handwriting:</p> <p>Continue to practise your letter formation, size of letters and capital letters.</p> <p>There is a PDF document of the cursive letter formation for you to look at on-screen while you practise in your books. Your capital letters should reach the top of the line and lower case letters are half the size of capital letters. Sit them all on the line.</p> <p>There is also a non-cursive sheet from RWI for those who are not yet joining but focusing on formation. There's a guide for parents on how the formation is taught too.</p>	<p>Design Technology PSHE/Food and Nutrition:</p> <p>Can you create your own healthy meal and explain why it is healthy? You could either draw it or make it, maybe even both! I would love to see what you have made – you could send me a picture on Dojo! You could even write me a recipe to show me how you made it.</p>
<p>Design Technology:</p> <p>Click on the picture to find out more information about the Lego Challenge:</p>  <p>If you don't have Lego, try some junk modelling. What can you create?</p>	<p>Art:</p> <p>Draw a detailed picture of a spring flower. Look closely at the petals and leaves and see if you can include the details in your drawing.</p>	<p>R.E</p> <p>Read and answer questions on the PDF document called RE Easter Story questions in your blue books.</p> <p>There are 12 questions at the end of the story to answer in full sentences. You don't need to do them all at once!</p>