



# Year 4 Mid-year Reading answer booklet

Name	
Class	
Date	

**Questions 1–18 are about *Legs' Race* (pages 2-5)**

1. Complete each statement by circling the right option.

(a) Legs was training for the race which started

in the school grounds.

in the Namib Desert.

on the steep road.

at the Zoo Park.

1 mark

(b) This year she wanted

to be first.

to be in the first five.

to be second.

to finish in tenth place.

1 mark

(c) Uncle Udi had moved in with Legs' family

to eat supper by candlelight.

to mend the cables.

to be near the hospital.

to watch Legs run.

1 mark

(d) That afternoon there was a storm which caused

the electrical power to fail.

the phones to start ringing.

Legs' family to eat spaghetti.

the earth to dry up.

1 mark

(e) Legs was woken by her mother because

it was still dark.

Legs had overslept.

it was time to get up.

Uncle Udi was ill.

1 mark

(f) Legs had to help by running

to the hospital.

the race.

in the Zoo Park.

another kilometre.

1 mark

(g) When Legs finally reached the start of the race she found

it was still raining.

it had already begun.

it was to be run next week.

it had already finished.

1 mark

2. Look at page 2.

a. Which animal did Uncle Udi compare Legs to?

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1 mark

b. Why?

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1 mark

3. Explain why you think Legs did not want Uncle Udi as a running partner.

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2 marks

4. ...thunder **cracked the earth like a whip** (page 2)

What does *cracked the earth like a whip* tell you about the thunder?

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1 mark

5. It's **applauding** your victory. (page 2)

Which word most closely matches the meaning of the word *applauding*?

Tick **one**.

clapping.

singing.

helping.

indicating.

1 mark

6. *'I'm not very hungry...'* said Legs. (page 3)

Why do you think Legs isn't hungry?

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1 mark

7. She **scrambled** into her running vest and shorts...

What does the word *scrambled* tell you about the way Legs got dressed?

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1 mark

8. Why couldn't Legs' brother go to fetch the ambulance?

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1 mark

9. Why did Legs feel sad when she was running to the hospital?

Give **two** reasons.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

10. Look at page 4

What time did Legs think she would arrive at the hospital?

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1 mark

11. She **scrawled** out the details. (page 4)

What does the word **scrawled** tell you about the way Legs wrote the details?

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1 mark

12. *Legs could hear a giant clock beating time in her head.* (page 4)

What does this tell you about what Legs was thinking?

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1 mark

13. Look at page 5.

Why was the race postponed?

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1 mark

14. *Legs heaved a sigh of relief.* (page 5)

Explain what Legs was thinking.

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1 mark

15. Why was Legs pleased to see her uncle at the race?

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1 mark

16. Using information from the text, tick one box in each row to show whether each statement about Uncle Udi is **true** or **false**.

Statement	True	False
He is a small man.		
He takes Legs to the hospital.		
He comes to see Legs race.		
He mends the power lines.		

1 mark

17. *People were **milling** around.* (page 4)

Which word most closely matches the meaning of the word *milling*?

Tick **one**.

moving

sitting

joking

shouting

1 mark

18. What do you learn about Legs' character from this story?

Explain fully using evidence from the text.

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3 marks

**Questions 19–30 are about Visiting Antarctica (pages 6–9)**

19. Look at page 6.

What was Lizzie's job when she went to Antarctica?

Tick **one**.

researcher

reporter

chef

producer

1 mark

20. Where did Lizzie stay when she was in Antarctica?

Tick **one**.

James Clark Ross

Lagoon Island

Rothera Research Station

North Pole

1 mark

21. Look at page 7.

Give **one** thing Lizzie says people miss in Antarctica.

\_\_\_\_\_

1 mark



22. Look at page 8.

Why is beautiful weather good news for everyone?

Give **two** reasons.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

23. *The pilots can happily fly their planes to **far-flung** places.* (page 8)

Which word most closely matches the meaning of the words *far-flung*?...

Tick **one**.

different.

special.

distant.

important.

1 mark

24. **Find** and **copy one** word on page 8 that tells you the scientists were spread out in Antarctica.

\_\_\_\_\_

1 mark

25. *bang, thump, giggle*

What does this tell you about Lizzie's feelings about the boat ride. (page 9)

\_\_\_\_\_

\_\_\_\_\_

2 marks

26. *Lagoon Island was pretty cool.*

What does the word *cool* mean in this sentence?

\_\_\_\_\_

1 mark

27. Lizzie says that people go to Lagoon Island when they  
*want to escape.*

What does this tell you about life at Rothera Research Station?

\_\_\_\_\_  
\_\_\_\_\_

1 mark

28. Why do you think Lizzie says

*the penguins must have been holding their wings over their ears?*

\_\_\_\_\_  
\_\_\_\_\_

1 mark

29. Using information from the text, tick **one** box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Antarctica is at the South Pole.		
Radios are the main way for people to keep in touch.		
The ride to Lagoon island was an amazing experience.		
Lagoon Island is home to elephant seals and lots of birds.		

2 marks

30. Based on this text, do you think Antarctica would be a good place to visit?

Tick **one**

yes  no  yes and no

Give **two** reasons using details from the diary.

1. \_\_\_\_\_
2. \_\_\_\_\_

2 marks