

<p>30.03.20 Year 5 Reading Read your reading book or a book from home. Try to read for at least 20 minutes a day-more if you'd like! Children's audio books audible.co.uk https://www.oxfordowl.co.uk/ has more audio books, some of which you can read along with. Login for 5 Oak : Soak smith Password: pupils Login for 5 Ash: 5ashjones Password: pupils Varjak Paw Chapter 6 ERIC questions https://www.amazon.co.uk/Varjak-Paw/dp/ free</p>	<p>Writing Look at the document called 30.03.20 pictures for writing. Write a story inspired by one of the pictures. Include plenty of description- adjectives, adverbs, powerful verbs, similes, metaphors and personification. Challenge: include ISPACE fronted adverbials and a relative clause. Use the ISPACE mat and fronted adverbial mat for ideas. For more help on relative clauses, look on www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS</p>	<p>Spelling and Grammar Grammar Hammer from your Home Learning Pack. Grammar activity- Most children will do this document: 30.03.20 Year 5 Grammar. (A small group will do 30.03.20 Mrs Thomas gp Grammar- they know who they are.) If you need want to find out more about any of the word classes: nouns, adjectives, verbs or adverbs, look on Twinkl The Twinkl website is free to parents and provides resources during school closures. See their website for further details www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS Spelling- see below</p>
<p>Maths Most will do Year 5 but there are other papers too. 30-3-20 Test base 30-3-20 Maths Challenges 123 maths for those with logins Purple Mash see 2Dos x7 White Rose: there are different levels of questions from earlier this year for addition and subtraction. https://whiterosemaths.com/homelearning/year-5/ Look at another Year Group if your child is finding a subject difficult. There are short video lessons too.</p>	<p>RE Make a poster about 5 pillars of Islam . See pages saved on or website from https://www.curriculumvisions.com/ Purple Mash – 2 Do about the 5 pillars of Islam https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-what-is-islam</p>	<p>History Tudor Times https://www.curriculumvisions.com/</p> <ul style="list-style-type: none"> • Draw a Tudor stately home. • Design an outfit for a rich/poor person • Make an advert for a Tudor fashion magazine!
	<p>Art Draw or paint a self-portrait. https://www.bbc.co.uk/teach/class-clips-video/how-to-draw-a-portrait/zk28qp3 https://www.twinkl.co.uk/resource/tp-ad-030-planit-art-ks1-portraits-lesson-1-drawing-self-portraits-lesson-pack</p>	<p>PE Joe Wicks workouts every morning at 9 o'clock on his Youtube channel. Real PE at home – online learning resourcesThe website address is: home.jasmineactive.com Parent email: parent@ludlowprim-1.com Password: ludlowprim</p>

Read the sentence.
Highlight three words with silent letters.

 Highlight  Erase

As I fed the lamb the last crumb, it had
a nibble on my thumb.

Start again

Done

See answers

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SPELLING

If you go on the **Oxford Owl website** (see above for logins), you can practise your spelling with a variety of different activities like the ones above. Most children will need to look at the Year 5 activities. Those in Mr Mapes' group (blue book) should do the Year 3 activities and those in Mrs Thomas's group (red book) should go on the Year 2 section.

You can also practise the **orange words or red words** from the back of your logbook.

Keep practising the words that we've focused on in class: **which, with, their, there, they're, where, were, we're, wear doesn't, didn't, colour and finally**. Try to use the homophones (e.g. their, there and they're) in a sentence correctly.


Those who do **precision spelling** with Mrs Thomas have some high frequency words to practise as well.

Listen to the sentences.
Drag and drop the correct homophone into each box.

brake

break

 Dad slammed on the to stop the car.

 I sat with my friends during our lunch .

Start again

Done

See answer

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