

RECEPTION HOME LEARNING TASK DURING SCHOOL CLOSURE

Writing – Encourage your child to pick up an object say what it is and try and write a simple sentence about it.

Practising **hand writing**– capital letters need to be twice the size of lower case and reach to the top of the line. Children can copy any text (e.g. from a book).

Letter Formation Practice Sheet

a b c d e f g h i

j k l m n o p q r

s t u v w x y z



Punctuation focus – children should practise writing sentences and focusing on capital letters at the beginning and for names and places.

Reading – please hear your child read daily and ask them questions about their reading. Use books that you have available at home for this. See the notes below for ideas.

- ✓ Snuggle up and read with your child every day. Have a special place to keep your books.
- ✓ Take your child to the library, let them choose exciting books with flaps, different textures, colourful pictures and sounds, and get them a library card.
- ✓ Let your child act out the story. They might be moving but they are still listening!
- ✓ Talk about interesting words and what is happening in the book.
- ✓ Talk about reading from left to right and show your child, by using your finger, how to trace the words.
- ✓ Show your child how much you love reading and use expression and humour when reading to them.
- ✓ Say rhymes and sing songs together and let your child fill in the rhyming words at the end of the sentence.
- ✓ Make mistakes in familiar songs and rhymes... and get caught!
- ✓ Take time to listen to your child's ideas and opinions - they have lots of them!
- ✓ Point out, and talk about, the words all around you, for example the name of the shop you are in, labels on food, familiar street names.
- ✓ Give your child their own short shopping list with words and pictures.
- ✓ Make your own picture books.
- ✓ Play I Spy (use the letter sounds).

Maths – we are currently working on shape and numbers to 10. These are great topics to do practically. Use the objectives below to help you create some activities.

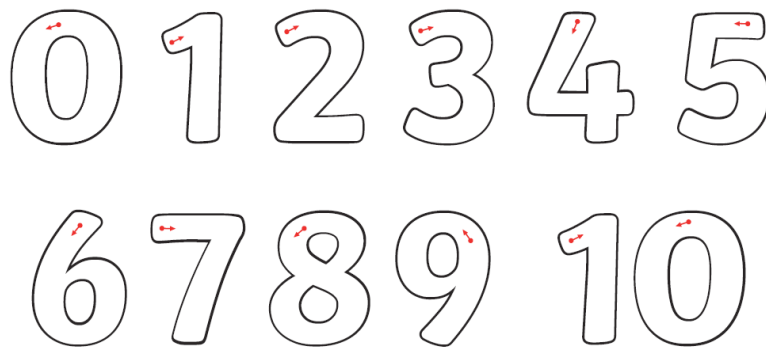
Shape: Go on a shape hunt around home. Talk about the shapes, how many sides, how many corners etc?

Money: Can they recognise the different coins up to a £2 coin? Make a shop at home and price up different items. Don't make the amounts too high – up to 10p. Can they add together several items? Use real money if you can.

Telling the time – talk about the different things you do at certain times of the day, eg breakfast at 7.30 am.

Number Formation

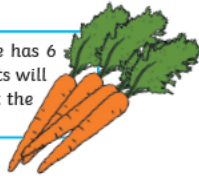
Can you trace the numbers?



Solving Problems - Sharing

Home Learning Challenges

Abed has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have? Draw 3 rabbits and share out the 6 carrots to check.



A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check.

Share out 15 biscuits between your favourite 5 toys. How many biscuits does each toy have? Is it fair?



If a packet has 20 sweets in and you share them equally between you and 3 friends, how many will you get each? Draw 20 sweets on a sheet of paper, equally sharing them into the 4 corners of the paper. Count how many are in each corner.



Cut up an apple into 8 slices. If you shared it equally between yourself and a friend, how many pieces would you have each?

Make a cake for some friends and share it out. If you cut it into 12 pieces and there are 4 people, how many slices could each person have?



Find One More or One Less

Home Learning Challenges

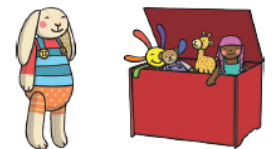
Ask your grown-up to tell you a number. Place this number of raisins or cereal pieces on your plate. If your grown-up says 'one more', can you add one more and say the number you have? If your grown-up says 'one less', can you eat one then count the number you have left?

There are 6 frogs on a log. One jumps into the pond. How many frogs are left on the log? Can you draw a picture to show the number of frogs?



Ask a friend or grown-up to place some small toys in front of them and say how many they have. Can you count out a group of toys that is one more?

Build a tower with 7 bricks. Can you build two more towers of bricks, one that uses one less than 7 bricks and one that uses one more than 7? Can you put these in an order? What do you notice?



Ask a grown-up to draw a spotty snake. How many spots does it have? Can you count them? Can you draw a snake that has one less spot?

Park 5 toy cars in pretend car park. If one car drives away, will there be more or fewer cars? Drive one away and check by counting. Park a different number of cars in the car park and do this again.



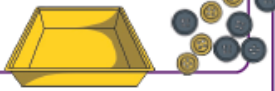
Zoom out (Ctrl+Minus)

Maths: Choosing the Correct Number for Groups of Objects 1 to 10

Home Learning Challenges

For each activity, children will need the numbers one to ten written out on to ten pieces of paper.

Ask a grown-up or friend to place between one to ten small objects on a tray. Can you count how many objects there are? Can you point to this number?



Draw a picture of a garden. Can you draw five trees, seven butterflies and ten flowers? Can you find the correct number card to show these numbers? What else can you add to the garden?



Using playdough, make some flowers with different numbers of petals. When a flower is finished, count the petals and find the number card with the same number.



Ask a grown-up or a friend to make a rocket using between one and ten bricks. Count the number of bricks they used and hold up this number.



Can you be a doctor's receptionist? Place a number of toys in the waiting room. Count the toys and find this number to show the doctor.



Ask a grown-up or friend to hold up some fingers on one or both hands. Count them and then hold up the matching number card.



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Maths: Counting and Ordering Numbers to 20

Home Learning Challenges

Write out the numbers 0-20 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.

Collect 20 leaves from your garden or a local park. Write the numbers 1-20, one on each leaf, using a thick marker pen. Use a hole punch to make a hole in either end of the leaves and then thread them onto a piece of string. Don't forget to put them in the correct order! You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.

Next time you open a packet of raisins, some carrot sticks or apple pieces, count out how many you have. If you're eating them with a friend, count how many they have too. Can you write the numbers down?

Ask an adult to hide the numbers to 20 around your room, house or garden. See if you can find all 20 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?

Draw circles on a piece of paper and put different coloured paints in shallow trays. Choose a number between 1 and 20. Dip your finger into paint and add that many petals to one of the circles, making a flower. Count the petals to check how many you have and write that number in the middle of the circle. Choose another number and do the same to another circle on your page. Fill up your page with colourful flowers, each with different amounts of petals.

Write the numbers 0-20 on plastic building bricks. Make a tower of 21 bricks, seeing if you can put the numbers in the correct order. Start with 0 at the bottom and 20 at the top and then try starting with 0 at the top and 20 at the bottom.

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Resources:

Twinkl – the Twinkl website has said they will be free to parents and provide resources during school closures. See their website for further details: www.twinkl.co.uk/offer

Top Marks: <https://www.topmarks.co.uk/>

This has a fabulous range of on-line activities which can be searched for by subject or age range (We are EYFS). Just type in an area and it will tell you whether the activity is tablet friendly if you do not have a home computer.

ICT Games: <https://www.ictgames.com/> Another super website with Maths and English games, including lots of spelling and phonics activities.

Initial Code: If you have an ipad – you can download Initial Code from the apps store which is a really good resource for teaching letters and sounds.

How to Utilise Twinkl during the Coronavirus Shutdown: A Guide for Schools

9 min

Schools across the globe are responding to the outbreak of the Coronavirus. In some cases schools have closed or are making preparations for a potential closure.

At Twinkl, our mission is to help those who teach and we are therefore taking steps to support continued learning at home, by offering the teachers and parents of children in schools which are closed, or facing closure, free access to all Twinkl resources for a period of one month in the first instance. Each school will receive guidance with full details of how to access this offer of help as closures are announced, and how to share this with parents.

We've put together a simple, step-by-step guide about this offer of help, for teachers and schools to use. This guide is not designed to supercede or replace any official guidance, but is intended to advise on using the Twinkl website during this period.

How do teachers and parents sign up for the free month?

Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code that you have been sent by Twinkl or by your school.

How can schools and teachers let parents know about this offer of help?

Choose the method that works best for you. Email, text, or WhatsApp the code to parents. Share it on class blogs, school social media pages, or publish it on your school website with a link to Twinkl, using the URL www.twinkl.co.uk/offer. Print out stickers and stick these into reading diaries or learning journals. Pop a slip of paper into book bags. We don't mind how you do it - but we do want to help as many schools and families as we can, with your support.

How can I help parents to use Twinkl independently?

We have a number of really helpful guides, designed for parents, for different areas of the curriculum. You can direct parents towards our dedicated [Parents' Hub](#) which contains hundreds of educational activities designed for use at home. Or, browse this area yourself and hand-pick individual resources to share.

For parents with children in EYFS, take a look through our [EYFS for Parents area](#) to find some really useful guides and activities to share.

For primary-aged children, take a look at our [5-11 area](#). Again, this was created with parents in mind so it's filled with guides and information about what children should be learning in each year group, for each curriculum area.

For parents with secondary-aged children (for ages 11 to 16), take a look at the [Beyond area](#) of the website. Resources are available for English, Maths and Science, as well as languages, art, humanities and other curriculum areas. Lots to keep older children occupied.

Our [Parents User Guide](#) and general [Twinkl Membership guide](#) are both useful documents to refer to for general information about the site, our content and how to find it.

What can I do to support learning at home?

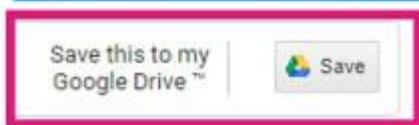
There are a number of simple ways you can curate and share content from the Twinkl website, as well as many useful areas that parents can easily use.

Sharing from the Site

Share a resource directly using our sharing tools, found at the top-right of a resource preview. You can share to a class Facebook group or send via email to multiple addresses. Or simply copy and paste the URL and pop it into a class blog. Use our Save For Later feature to organise resources into folders on site to make sharing resources linked to a topic or theme easier.

Snuffle Station Resource Pack

★★★★☆ (3 member reviews)



Using Google Classroom

Google Classroom is designed to upload resources, create deadlines, mark work and start discussions with your class online. This way they're still learning and not falling behind whilst not in school. We've made it easier for you to work with Google Classroom by including a Google Drive Button next to all our resources, where available. This allows you to download the resource straight to your drive, which can then be uploaded into Google Classroom.

Creating Lessons in Twinkl Go!

[Twinkl Go!](#) is a really useful tool that can be used to curate our interactive content. Within the Twinkl Go! area of the site, you can find online games, self-marking comprehensions, audiobooks and more.

If you're teaching a particular topic or area of learning, you can group together all related activities in a lesson, then share this lesson with parents using a code. It's really easy to do and a very efficient and effective way to create online lessons for your pupils. Again, lesson codes can be shared through class blogs, email, your website or printed out to send home at the end of the day. A video tutorial for how to do this can be found [here](#) and we also have a [Twinkl Go! user guide](#) for further information.

Using Twinkl Originals

Parents may feel more comfortable and confident in using books as a starting point for learning. Our [Twinkl Originals](#) books were created to encourage a love of reading and enhance curriculum-wide learning through accompanying teacher-created resources. Each book is available in different formats - PowerPoint, eBook or audio book (available through Twinkl Go!) - and has been written using age-appropriate vocabulary and themes. Books are available for EYFS, KS1 and KS2 and each comes with ready-made resources to support writing, maths and other curriculum areas. Once you've found a book within the Twinkl Originals page, click to see all supporting resources. If you're covering a particular topic at school, this is a great way to continue this learning at home.

Lapbooks and Workbooks

For parents who may prefer a topic-led approach, we have a fantastic range of [lapbooks](#) to choose from. Browse the options online - again, these might align with topics being learnt at school. There's also a [helpful guide](#) which explains how to make a Twinkl lapbook. Super simple and a really enjoyable activity for children and parents alike.

Our [maths workbooks](#) offer a really simple solution. They're organised by age group and topic, and are available with answer sheets for easy marking. Use ready-made workbooks from the site, or create your own to print out and share with parents.

Other Useful Resources

[Twinkl Boost](#) offers step-by-step lessons and interventions. Designed for use in class, there's lots that parents could select for their children at home.

Our [Maths Mysteries](#) are incredibly popular, self-led activities. Perfect for use at home.

For hands-on, fun science activities, take a look at our [Awe and Wonder](#) collection.

How can we discuss Coronavirus with children?

Inevitably, children will have questions about the Coronavirus and want to find out more. To support parents and teachers with these conversations, we have a range of suitable materials on site. Discuss good hygiene and hand washing using our [display packs](#), or take a look at our child-friendly news reports in [Twinkl Newsroom](#) - designed for use in KS2 (ages 7 to 11) with new stories added each day. Or search 'coronavirus' on the Twinkl site to find other related materials.

As ever, if schools, teachers or parents have any questions, we're always here to help. Contact TwinklCares using the help icon at the bottom of the page to send a message to our experienced team of teachers.

Our [Facebook communities](#) are a fantastic source of ideas, knowledge and support for parents and teachers alike. Furthermore, we'd love to hear any other ideas you might have which we can share with the wider Twinkl network.

In unexpected times, we all play our part in helping in whichever way we can. The help we are offering would not be possible without the continued support of our members - thank you. We're hopeful that we've been able to make a challenging situation a little easier and our thoughts are with anyone who has been affected.

Jonathan Seaton

Twinkl CEO