# LUDLOW PRIMARY SCHOOL Year 3 Medium Term Planning



# Autumn 2025 - Land of Hope and Glory

Honesty



Independence

**Kindness** 

Happiness

## **DRIVERS** and VALUES

#### **Curriculum Drivers**

Confident Communicator \* Citizen of the World \* Growth Mindset \*Healthy Body, Healthy Mind

#### **School Values**

Honesty, Happiness, Independence, Kindness

#### **Termly Focus Values**

Honesty

### **BRITISH VALUES**

#### **Mutual Respect and tolerance**

Showing respect for ourselves and others and expecting it in return

#### <u>Individual Liberty</u>

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive environment.

#### **National Curriculum**

As Writers We will develop our writing by learning a journey tale: the story of Nail Soup. Our poetry unit will be based upon a fun, rhyming poem. After half term, we will learn how to write our own warning tale by learning the story of The Tunnel by Anthony Browne. Later, we will develop our non-fiction writing skills by creating a recount. Additionally, we will read the poetry book 'On the Move' by Michael Rosen, following themes of migration and diversity. We will use our spelling and grammar knowledge from our daily RWI spelling lessons to help us and we will continue to focus on letter formation and handwriting size.

As Readers we will continue to use the Accelerated Reader scheme for our daily reading. We will read Cliffhanger by Jacqueline Wilson as a whole class novel and begin to use the ERIC approach to help us understand the book. We will use Cracking Comprehension to develop our comprehension skills.

As Mathematicians we will study place value, addition and subtraction, multiplication and division. We will be learning our 3, 4 and 8 times tables.

As Scientists we will identify that animals, including humans, need the right types and amount of nutrition and that they can not make their own food. We will learn about skeletons and muscles. Linked to our text 'Argh! There's a skeleton inside you,' by Idan Ben-Barack. Later, we will be studying rocks and fossils and discussing the life of Scientist Mary Anning. As part of this unit we will read 'The Pebble in my Pocket' by Meredith Hooper.

As Geographers we will study the United Kingdom (UK) and its main physical and human features. We will look at changes in coasts over time and learn about the water cycle.

As Historians we will be finding out about the Industrial Revolution in the local area. We will also read 'The Fossil Hunter' by Kate Winter, a book about Palaeontologist Mary Anning linked to our Science topic.

<u>In Art</u> we will be looking at animals and , as well as sketching and painting, we will make collages inspired by the artist Megan Coyle.

<u>In Design & Technology</u> we will link our Design and Technology unit to our English and learn how to make some soup. As we are performing the Harvest Festival this year, we will try to use seasonal ingredients.

<u>As Musicians</u> we will use the Music Express programme. Our topics are building, environment, sounds and poetry.

<u>In P.E.</u> we will develop invasion games and follow our REAL PE and Gym programmes. <u>In Computing</u> we will develop our understanding of digital devices and use a range of techniques to create a stop-frame animation.

<u>In R.E.</u> we will explore the questions: What do Christians believe about God? Has Christmas lost its true meaning?

<u>In PHSE</u> we will use the Jigsaw programme and explore being in my world and celebrating difference.

<u>In Spanish</u> we will learn about the country and cultural aspects of this subject and basic greetings.