

**LUDLOW PRIMARY SCHOOL**  
**Year 6 Medium Term Planning**



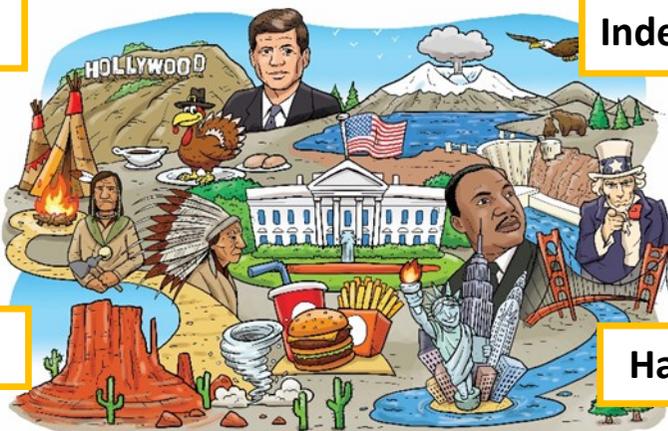
**Autumn 2025 — Land of the Free**

**Honesty**

**Independence**

**Kindness**

**Happiness**



**DRIVERS and VALUES**

**Curriculum Drivers**

Confident Communicator \* Citizen of the World \* Growth Mindset \* Healthy Body, Healthy Mind

**School Values**

Honesty, Happiness, Independence, Kindness

**Termly Focus Values**

Honesty

**BRITISH VALUES**

**Mutual Respect and tolerance**

Showing respect for ourselves and others and expecting it in return

**Individual Liberty**

Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive

**National Curriculum**

**As Writers,** we will write a finding tale and various short burst writes. We will explore the features of non-fiction texts.

**As Readers,** we will study the book Holes, and use of ERIC sessions to analyse the text and develop our understanding. We will also discuss and analyse a variety of non-fiction texts to identify features and meaning.

**As Mathematicians,** Develop our understanding of number such as rounding, negative numbers and Incorporated in this is place value and calculations using the four operations (+, -, x, ÷).

**As Scientists,** Identify and name the main parts of the human circulatory system, and describe their function. We will be reading the book Illumanatomy to support our learning. We will also recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function. We will then develop our understanding of Light.

**As Geographers,** Study the continent of North America and Canada. We will also compare and contrast North America with the United Kingdom.

**As Historians,** Learn about America's past and the part that Great Britain played in this. We will also study famous historical figures and their achievements.

**In computing,** we will develop our online safety awareness and explore how data is transferred over the internet. We will also create web pages for a chosen purpose.

**As Musicians,** we will explore time signatures through songs and collaborative rhythm games.

**As Artists/Design Technologists,** we will be Using digital media we will create our own piece of American Pop Art inspired by Warhol. We will also be making our own bread.

**In P.E,** we will use the Real PE and Gym program to focus our cognitive development. We will also be developing our skills in invasion games.

**In RE,** we will answer the following questions: What does it mean if Christians believe God is holy and loving? Creation and science: conflicting or complementary?

**In PHSE,** Use the Jigsaw programme to Explore being me in the World and Celebrating Difference.

**In Spanish,** we will be learning core vocabulary, verbs and grammar.