

A vibrant, multi-themed cartoon illustration featuring a central figure of a man in a blue toga running while holding the Olympic torch. The background is filled with numerous other characters and scenes representing different periods of history: an astronaut floats in the upper right; a man in a brown robe holds a scroll near a bonfire; a woman in a pink dress takes a bubble bath; a knight in armor stands by; two Native Americans are shown on the left; a calendar labeled 'JAN' is visible; a mummy walks at the bottom center; a man in a kilt carries a bagpipes; and a doctor examines a patient. In the foreground, there's a stone wall under construction with tools like pickaxes and shovels. The Olympic rings are prominently displayed in the center, with the torch lit. The entire scene is set against a dark purple night sky with stars.

Curriculum Drivers

School Values

Termly Focus Values

BRITISH VALUES

Democracy

Making decisions together and making sure that everyone has a voice and the right to express their opinion.

Rule of Law

Understanding the rules set in place for everyone and why they are important.

National Curriculum

As Readers, we will: Read 'Dear Olly' by Michael Morpurgo.

As Mathematicians, we will: Develop our understanding of place value and number incorporating topics such as rounding, negative numbers and Roman numerals. We will learn efficient methods for calculation using the four operations (+, -, x, ÷). We will develop our problem solving and reasoning skills.

As Scientists, we will: Study forces including gravity and identify the effects of air resistance, water resistance and friction. Our cross-curricular writing will include an explanation of balanced forces and a scientific write up of the parachute investigation. We will use the book 'Forces by Jon Richards and Ed Simkins' to extend our knowledge.

As Historians we will: We will then explore some of the lasting achievements and legacies of civilisations throughout history.

As Geographers, we will: Locate countries studied on a world map. We will learn how to read a map using up to 4 digit grid references.

As Artists we will: Improve mastery of art and design techniques, including drawing, and painting with a range of materials. We will draw and paint images of some of the achievements and legacies we study. We will use the book 'cultural tradition in art' to extend our knowledge.

As Design Technologists we will: design and make Christmas cakes, exploring different cultures.

As Musicians, we will: follow SparkYard exploring rhythmic layers: by developing our understanding of rhythm and rhythmic notation.

In P.E, we will: Focus on developing coordination and ball skills, Developing methods to outwit opponents, recognising and suggesting patterns of play which will increase chances of success. In rounders, we will improve striking and fielding skills.

In Computing, we will: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. We will use teach computing to develop our understanding of search engines.

In R.E., we will: learning about aspects of Christianity and Muslim faiths.

In Spanish we will: Learn core vocabulary –colours, numbers 1-10, classroom commands and the months of the year and days of the week as well as learning about pets.

In PSHE/RSE we will learn about 'Being me in my world' and 'celebrating differences'.